



5th Grade Supply List

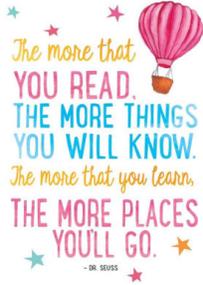
Welcome to the 5th grade! Because space is limited in the classroom, it is important to follow these guidelines for supplies. These quantities are the maximum needed, however some supplies do get used up or run out, so be prepared to replace them. Things such as notebooks and paper will need to be restocked throughout the year, and other things may be requested. Extras may be kept at home until needed at school. Please label all supplies with the student's name, except for those things that will be collected and distributed.

1. 1 box of 24- #2 "Ticonderoga" pencils sharpened *
 2. 1 set of markers (8-12 count, classic colors, fine line/tip) NO Sharpies
 3. 1 box colored pencils (8-12 count)
 4. 1 small, manual, self-contained pencil sharpener (NOT electric)
 5. 1 pair, pointed scissors
 6. 1 pack magic erasers
 7. 5 large glue sticks
 8. 1 pack square multi-colored post-its
 9. 5 wide ruled composition books (**blue, green, yellow, purple, choice of color**)
 10. 1 quad ruled graph notebook for Math
 11. 6 plastic/poly-vinyl two-pocket folders (**blue, green, yellow, red, orange, choice of color**)
 12. 2 packs lined college-ruled binder paper (to be kept in your desk)
 13. 1 small personal stapler
 14. 1 ruler, metric and inches
 15. 1 container of disinfecting wipes (handy wipes)*
 16. 1 pocket dictionary
 17. 2 boxes of tissues (large size)*
 18. 3 dry-erase marker *
 19. 1 roll of standard kitchen paper towels
 20. 1 standard protractor
- And the following items:**
21. 3 highlighters (in different colors) for Science
 22. Pencil case (preferably soft) to bring to Science/lab

*Items that will be collected and distributed evenly to the class throughout the year.



5th Grade Summer Preparation



Incoming 5th graders are asked to read **one** book from the following four books over the summer. A book report template will be given the first day of school to be completed by August 23rd.

Holes by Louis Sachar

Al Capone Does My Shirt by Gennifer Choldenko

The BFG by Roald Dahl

Inkheart by Cornelia Funke



Feel free to read more books over the summer for enjoyment. Reading is a wonderful way to improve vocabulary, spelling and writing skills.

Optional Summer Math Practice

If you are looking for a resource to keep your child's math skills fresh over the summer, I recommend using [KhanAcademy.org](https://www.khanacademy.org), a free and outstanding website that closely parallels the common core curriculum we teach. It can be used without registering, but it's best to register and sign-in each time your child uses it. KhanAcademy tracks your child's progress, so you can see how he/she is doing. Once logged-in, choose "Subjects", then under Math by Grade choose 4th grade. Students should work through it sequentially.

Rising 5th Grade Book Report

Write the Book Title on the line above

Your First and Last Name

Due Date: August 23, 2019

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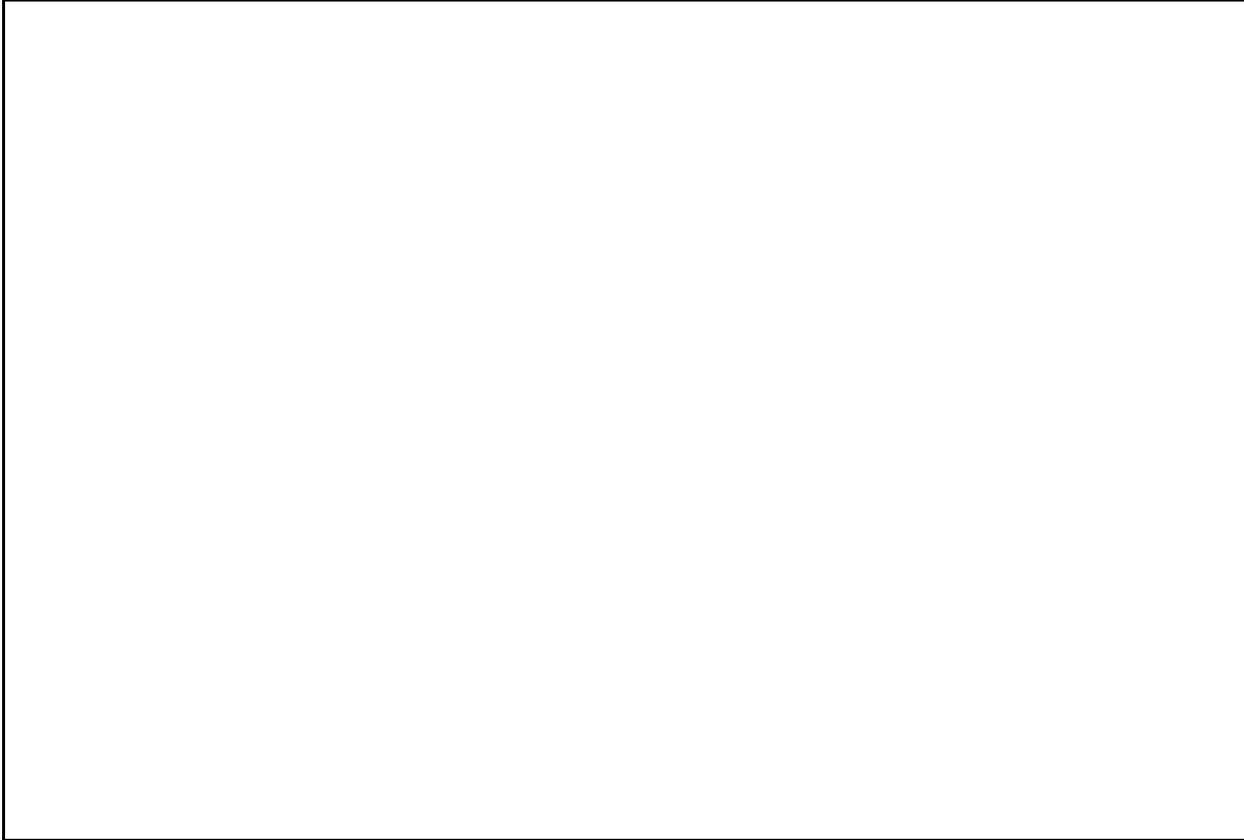
1. Title: _____
2. Author: _____
3. Illustrator: _____
4. Genre: _____
5. Date and Place Published: _____
6. Publishing Company: _____

The Setting

Reading Rainbow Tip: Think about WHEN the story takes place, WHERE it all happens, and how much TIME passes from start to finish. Describe the setting so your classmates feel like they are INSIDE the story!

Time: _____

Place: _____



Reading Rainbow Tip: Think of, or search an image online that resembles the setting of this story, then draw the image above.

The Characters

Reading Rainbow Tip: Who is the main character? Do they have any friends or helpers? Is there someone who challenges the main character? Instead of just naming people, talk about what makes each person memorable.

Main Character: _____

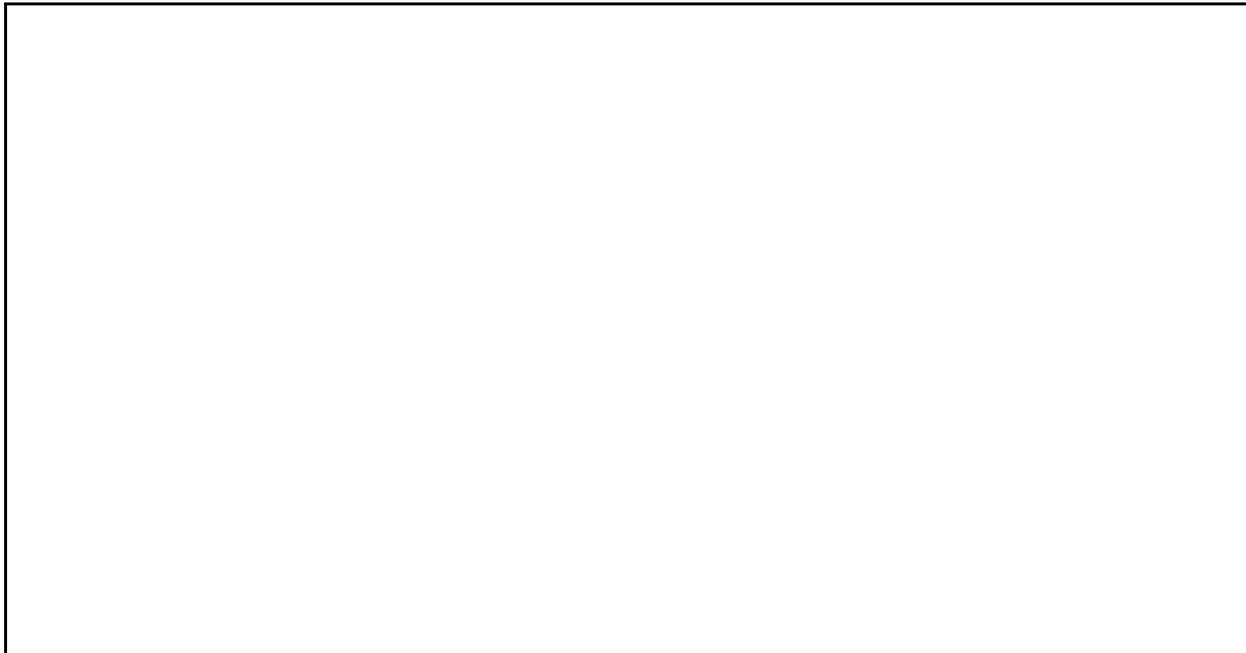
Description: _____

Other Important Characters and description:

1. _____:

2. _____:

3. _____:



Reading Rainbow Tip: Find an image online of the **main character**, or an image that resembles this character in some way, then illustrate the image above.

Plot

- 1. Beginning: In three to five sentences, describe the beginning of the story.

- 2. Middle: In three to five sentences, describe the highest point of action, or a problem in the story.

- 3. Ending: How did everything finally work out?

Reading Rainbow Tip: Think about the most important events in the story. Be careful not to retell the whole story but give enough detail so that the plot makes sense to someone who hasn't read the book.

Conclusion:

Reading Rainbow Tip: It's important to give your opinion! Would you recommend this book to someone else?
