

Fourth Grade Supply List 2015- 2016

Welcome to the 4th grade! Due to limited storage in our classroom, it is important to follow the guidelines for supplies. These quantities are the maximum needed, however some supplies may be used up, so be prepared to replace them. (Things such as notebooks and paper will need to be restocked throughout the year, and other items may be requested.) Extras may be kept at home until needed at school. Please label all supplies with the student's name. We will check supplies on the first day of school to be sure they adhere to the guidelines on this list.

Thank you,
Ms. Mattes

- 1 box of 24 #2 pencils with erasers (preferably Ticonderoga brand) **
- 1 small, manual, self-contained pencil sharpener (NOT electric)
- 1 pair, pointed scissors
- 2 large glue sticks
- 1 large eraser
- 1 set of markers (no more than twelve count- NO SHARPIES!)
- 1 set of 4 highlighters
- 1 set of 4 dry erase markers (large; no light colors please)
- 1 small box of crayons (1 box of 24 or 32 count)
- 1 package of lined college-ruled binder paper **
- 1 Twelve inch ruler with both inches and centimeters
- 1 protractor - should be kept at home until 2nd trimester
- 1 3-subject spiral notebook (college-ruled)
- 1 composition notebook for writing/journaling
- 4 pocket folders - will be labeled in class
- 1 composition notebook with graph paper for Science
- 1 pocket dictionary
- 1 small pen and pencil bag
- 1 roll of paper towels
- Optional-* 1 washcloth/rag that will be used to clean individual whiteboards

*Students with last name A - M please bring 2 boxes of tissues (large size) ***

*Students with last name N - Z please bring 1 container of antibacterial wipes ***

** Items that will be collected and distributed evenly to the class throughout the year.

4th Grade Summer Reading

For summer reading students will be asked to read a Chapter Book of their choice (NO GRAPHIC NOVELS). This needs to be finished by the first day of school. Students will need to turn in the questions (found in this letter) on the first day of school as well. They can type their answers or write them neatly on the paper.

I encourage students to read regularly over the summer months, as well as keep a journal about what they are reading or fun trips/activities they have enjoyed this summer.

4th Grade Summer Math

In third grade, students worked hard on learning their multiplication math facts! Mastery of this skill is extremely important to develop a solid math foundation and build upon further concepts. In fourth grade students will need to know their multiplication math facts for 1-9. In fourth grade we will learn math facts for 10-12. Please spend the summer to solidify math facts!

One program that I recommend is reflexmath.com. It's \$35 for an annual subscription. It is a great program for parents to use with any student who has not mastered their addition/subtraction/multiplication/division facts by end of 3rd grade. I also recommend triangle (three-corner) flash cards. These are a great alternative to regular flash cards because they allow students to practice multiplication and division facts at the same time!

Student mastery of the multiplication facts is important, as it will help them with long division and fractions; two main concepts heavily taught in fourth grade. Any areas your child has difficulty with please help them with additional practice. Mrs. Lindorfer will give specific recommendations for your child if needed.

Simple Solutions Grammar and Math is Optional. *I will not check these at the beginning of the school year.*

Please feel free to contact me with any questions you may have j_mattes@sttheresaschool.org

I look forward to working with you and your child in the coming school year! Have a fun summer!

Ms. Mattes

4th Grade Homeroom Teacher

Name: _____

Date: _____

4th Grade Summer Reading Questions

Read a Chapter Book of your choice and answer the following questions in complete sentences.

1. Title: _____

Author: _____

2. When and where does the story take place?

3. Describe the main character.

4. Briefly describe the basic plot. (What happens at the beginning, middle and end?)

5. Would you recommend this book to another 3rd or 4th grader? Use at least two reasons to support your answer.
