

5th Grade Supply List



Welcome to the 5th grade! Because space is limited in the classroom, it is important to follow these guidelines for supplies. These quantities are the maximum needed, however some supplies do get used up or run out, so be prepared to replace them. (Things such as notebooks and paper will need to be restocked throughout the year, and other things may be requested.) Extras may be kept at home until needed at school. Please label all supplies with the student's name. We will check through these supplies on the first day of school to be sure they adhere to the guidelines on this list.

Thank you.

Mrs. McLaughlin

1. 1 box of 24 blue or black medium point ballpoint pens (Erasable or not)*
2. 12 red ballpoint pens*
3. 1 box of 24 #2 pencils with erasers (preferably Ticonderoga brand) *
4. 1 small, manual, self-contained pencil sharpener (NOT electric)
5. 1 pair, pointed scissors
6. 1 large glue stick
7. 1 set of markers (no more than twelve count- NO larger. NO SHARPIES!!!)
8. 1 small box of crayons (1 box of 32. NO larger)
9. Lined college-ruled binder paper
10. 1 small personal stapler
11. 1 ruler with both inches and centimeters
12. 5 pocket folders for homework, Social Studies, Lang. Arts, Science and Music/Band
13. 5 single subject notebooks, one for each subject, plus one extra: Math, Social Studies, Language Arts, Religion
14. 1 composition notebook for Science
15. 1 pocket dictionary
16. 2 boxes of tissues (large size)*
17. 1 container of disinfecting wipes (handy wipes)*
18. 1 dry-erase marker *
19. 1 washcloth/rag that will be used to clean individual whiteboards

* Items that will be collected and distributed evenly to the class throughout the year.



5th Grade Summer Reading

1. The book you will be reading this summer is Esperanza Rising by Pam Munoz Ryan. This needs to be finished by the first day of school, as we will be doing assignments with it. Please keep in mind the theme of the story, characters, and cause and affect. You will need to turn in the questions (found after this letter) on the first day of school. (These only need to be answered for the book, Esperanza Rising.) We will spend some time at the beginning of the year discussing these questions and themes of the story.

2. This summer, you will also be asked to read another book of at least 150 pages from the author list below. This book will need to be finished by the first day of school. During the year, you will have a book report once a month. Each will differ in length and type of book, but this list of authors can help you choose books for your reports. (You can also choose a book by a different author if you want- this is just a list to help you if you are stuck.) Each book read must be at least 150 pages-No Exceptions!

Alcott, Luisa May
Avi
Burnett, Frances Hodgson
Carroll, Lewis
Cather, Willa
Erdich, Louise
George, Julie Craighead
Hesse, Karen
Konigsburg, E.L.
L'Engle, Madeline
Lewis, C.S.
Lowry, Lois

Montgomery, Lucy Maud
O'Dell, Scot
Paterson, Katherine
Paulsen, Gary
Peck, Richard
Sachar, Lewis
Speare, Elizabeth George
Spinelli, Jerry
Taylor, Mildred
Uchida, Yoshiko
Yep, Lawrence

How do you choose a book? There are some guidelines to follow. Don't choose a book you've already read on your own or in a class. During the year we will read three or four novels as a class, so do NOT choose those. They will be chosen from The Witch of Blackbird Pond, The Lion, the Witch and the Wardrobe, The Fighting Ground, Julie of the Wolves, Johnny Tremain, and The Phantom Tollbooth. If you've read a book and enjoyed it, find another book by the same author. If you have any questions, don't hesitate to ask me. Happy Reading!!

Name: _____

Date: _____

5th Grade Summer Reading Questions

(These questions are for Esperanza Rising ONLY)

Please answer the following questions completely. For some, a sentence will suffice, but for most you should write more.

1. What is the title and who is the author of the book?
2. When and where does the story take place?
3. Write three or more sentences describing the main character.
4. Briefly describe the basic plot. (What happens at the beginning, middle and end?)

5. What do you think of the ending? Do you think the author wrote an appropriate ending? If the story could end differently, what changes would you make?

6. What is the biggest the challenges the main character faces?

7. Describe any aspect of the main character's life that you admire or envy.

8. Describe any aspects of the main character's life that bother you.

9. Describe any similarities between you and the main character. (How are your personalities similar? How are your lives similar?)

10. How would you rate this book on a scale of 1 to 10 (1 being low, 10 being high)? Explain your rating. Please also describe the type of person you think would enjoy this book.