

5th Grade Supply List



Welcome to the 5th grade! Because space is limited in the classroom, it is important to follow these guidelines for supplies. These quantities are the maximum needed, however some supplies do get used up or run out, so be prepared to replace them. (Things such as notebooks and paper will need to be restocked throughout the year, and other things may be requested.) Extras may be kept at home until needed at school. Please label all supplies with the student's name, except for those things that will be collected and distributed. We will check through these supplies on the first day of school to be sure they adhere to the guidelines on this list.

Thank you.

Mrs. McLaughlin

1. 1 box of 24 blue or black medium point ballpoint pens (Erasable or not)*
2. 12 red ballpoint pens*
3. 1 box of 24 #2 pencils with erasers (preferably Ticonderoga brand) *
4. 1 small, manual, self-contained pencil sharpener (NOT electric)
5. 1 pair, pointed scissors
6. 1 large glue stick
7. 1 set of markers (no more than twelve count needed- NO SHARPIES!!!)
8. 1 small box of crayons (1 box of 32)
9. Lined college-ruled binder paper (to be kept in your desk)
10. 1 small personal stapler
11. 1 ruler with both inches and centimeters
12. 5 pocket folders for homework, Lang. Arts, Science, Spanish and Music/Band
(Students must have a **homework folder** for assignments/papers sent home)
13. 5 single subject notebooks, one for each subject, plus one extra: Math, Social Studies, Language Arts, Religion
14. 1 composition notebook (with grid/graph pages) for Science
15. 1 pocket dictionary
16. 2 boxes of tissues (large size)*
17. 1 container of disinfecting wipes (handy wipes)*
18. 1 dry-erase marker *
19. 1 washcloth/rag that will be used to clean individual whiteboards
20. 3 highlighters (in different colors) for Science
21. Pencil case (preferably soft) to bring to science/lab

* Items that will be collected and distributed evenly to the class throughout the year.



5th Grade Summer Reading

1. The book you will be reading this summer is Esperanza Rising by Pam Munoz Ryan. You need to be finished with the book by the first day of school. We will be discussing it the first 2 weeks of school. Please keep in mind the theme of the story, character development, and cause and affect as you read.

2. You will need to turn in the questions (stapled to this letter) on the first day of school. (These only need to be answered for the book, Esperanza Rising.) You can type the answers or write them neatly on the paper. Happy Reading!

Name: _____

Date: _____

5th Grade Summer Reading Questions

(These questions are for Esperanza Rising ONLY)

Please answer the following questions completely. For some, a sentence will suffice, but for most you should write more.

1. What is the title and who is the author of the book?
2. When and where does the story take place?
3. Write three or more sentences describing the main character.
4. Briefly describe the basic plot. (What happens at the beginning, middle and end?)

5. What do you think of the ending? Do you think the author wrote an appropriate ending? If the story could end differently, what changes would you make?

6. What is the biggest challenge the main character faces?

7. Describe any aspect of the main character's life that you admire or envy.

8. Describe any aspects of the main character's life that bother you.

9. Describe any similarities between you and the main character. (How are your personalities similar? How are your lives similar?)

10. How would you rate this book on a scale of 1 to 10 (1 being low, 10 being high)? Explain your rating. Please also describe the type of person you think would enjoy this book.